



201908-GVPT2890-0101-RACE AND ETHNIC POL - Amelia Meli - TA Report - Fall 2019

Project Title: **University of Maryland Course Evaluation Fall 2019**

Number of Students Invited: **59**

Number of Evaluations Submitted: **29**

Response Rate: **49.2%**

Report Comments

This report presents feedback received from students for the course **RACE AND ETHNIC POL** and for the Teaching Assistant **Amelia Meli** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Fall 2019

College: College of Behavioral & Social Sciences

Department: BSOS-Government & Politics

Course #: GVPT2890

Section #: 0101

Course Title: RACE AND ETHNIC POL

Report Group: 201908-GVPT2890-0101

Teaching Assistant: Amelia Meli

Creation Date: **Monday, January 06, 2020**

Grade Distribution

Grade distribution is not available for courses in a report group.

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Amelia Meli**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (BSOS- Government & Politics)	College (BSOS)	Course Level (BSOS_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.8	3.7	3.5	3.4
The teaching assistant (TA) was well-prepared for class.	3.8	3.6	3.3	3.3
Overall, this teaching assistant (TA) was an effective teacher.	3.8	3.5	3.2	3.1

By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	6	20.7%	Agree	3	6	20.7%
Strongly Agree	4	23	79.3%	Strongly Agree	4	23	79.3%
Statistics			Value	Statistics			Value
Response Count			29	Response Count			29
Mean			3.8	Mean			3.8
Standard Deviation			0.4	Standard Deviation			0.4

3. Overall, this teaching assistant (TA) was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	3.4%
Agree	3	5	17.2%
Strongly Agree	4	23	79.3%
Statistics			Value
Response Count			29
Mean			3.8
Standard Deviation			0.5

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
I really enjoyed the different ways we were able to connect the lecture topics to other ideas relating to race and class conflict in America. This broad approach to the material really helped me get a better understanding of the information covered in lecture and kept me much more engaged.
Amy was a super intelligent, experienced, and kind TA. Her discussion plans were creative and beneficial. She was understanding of me and the health issues I was undergoing this semester, despite me never telling her specifically what was wrong. It prevented me from feeling uncomfortable or pressured to reveal what I was experiencing, which I really, really appreciated.
Amy was an incredible TA and taught very effectively and I learned more in discussion than in lecture. Amy was very knowledgeable and incredibly approachable.
NA
Discussion was pretty good. Could have spent more time going over specific terms that would be needed for the exam.
The TA did an amazing job at engaging students and making the content seem interesting. She was a little behind with grading and uploading coursework, but that was understandable.
Amelia was very engaged and clearly knew a lot about the topic. She was quick to answer questions and made discussion both fun and interesting. She also provided helpful feedback for both papers and our presentation to help us perform better.
Our TA for the class is a very good teacher and tried to respond to student concerns in the class as best she could which was helpful. She always graded our papers impartially which is always important as well. She was well versed in class topics and experienced in the field of Government and Politics which was really nice to see as well.
Amelia Meli was a very engaging and knowledgeable TA who was very helpful in responding to questions and very understanding of student concerns.
I liked we answered questions in small groups and then shared with the class it makes discussions run smoothly.
I personally felt there were very minor issues within my papers that dropped my grade more than they should have.
Amy was knowledgeable and an engaging TA.

End of Report