

Project Title: **University of Maryland Course Evaluation Fall 2020**Number of Students Invited: **74**Number of Evaluations Submitted: **28**Response Rate: **37.8%**

Report Comments

This report presents feedback received from students for the course **AMERICAN GOVT** and for the Teaching Assistant **Amelia Meli** in that course. Course means are calculated from all responses by all students in the course on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Fall 2020**College: College of Behavioral & Social Sciences****Department: BSOS-Government & Politics****Course #: GVPT170****Section #: 0101, 0102, 0103****Course Title: AMERICAN GOVT****Report Group: 202008-GVPT170-0101****Teaching Assistant: Amelia Meli**

Grade Distribution

Grade distribution is not available for courses in a report group.

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Amelia Meli**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The teaching assistant (TA) treated students with respect.	3.9
The teaching assistant (TA) was well-prepared for class.	3.9
Overall, this teaching assistant (TA) was an effective teacher.	3.8

By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	4	14.3%	Agree	3	3	10.7%
Strongly Agree	4	24	85.7%	Strongly Agree	4	25	89.3%
Statistics			Value	Statistics			Value
Response Count			28	Response Count			28
Mean			3.9	Mean			3.9
Standard Deviation			0.4	Standard Deviation			0.3

3. Overall, this teaching assistant (TA) was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	6	21.4%
Strongly Agree	4	22	78.6%
Statistics			Value
Response Count			28
Mean			3.8
Standard Deviation			0.4

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
The TA was very knowledgeable about pretty much every topic we covered and she was always able to answer our questions.
The TA made this class incredibly interesting and engaging, as well as easy to understand what the expectations were.
She was my favorite TA this semester. She was always prepared and treated each student with respect.
I liked how we had group assignments in breakout rooms because it allowed for more interaction between students
My TA did a great job. The only thing I would say is that most discussions were about topics and readings but no one really understood what was going on. I do not blame this on the TA but rather on how the course was structured.
n/a
I liked having the TAs discussion so the zoom class was much smaller and I liked working in small groups.
Amelia was always attentive and helpful.
Helped to keep us engaged with different activities in discussions that allowed us to connect the concepts to our personal lives. Very helpful in answering questions and giving feedback.
Thank you so much!
The TA was amazing—easy to talk to, engaging, and fun. She was also very informative and helpful in understanding course content.
I really enjoyed our discussions for this course, the conversation and assignments were very engaging.
Allowing the students to decide what they wanted to focus on was helpful. I wish we could have had more interaction rather than a textbook based class.

End of Report